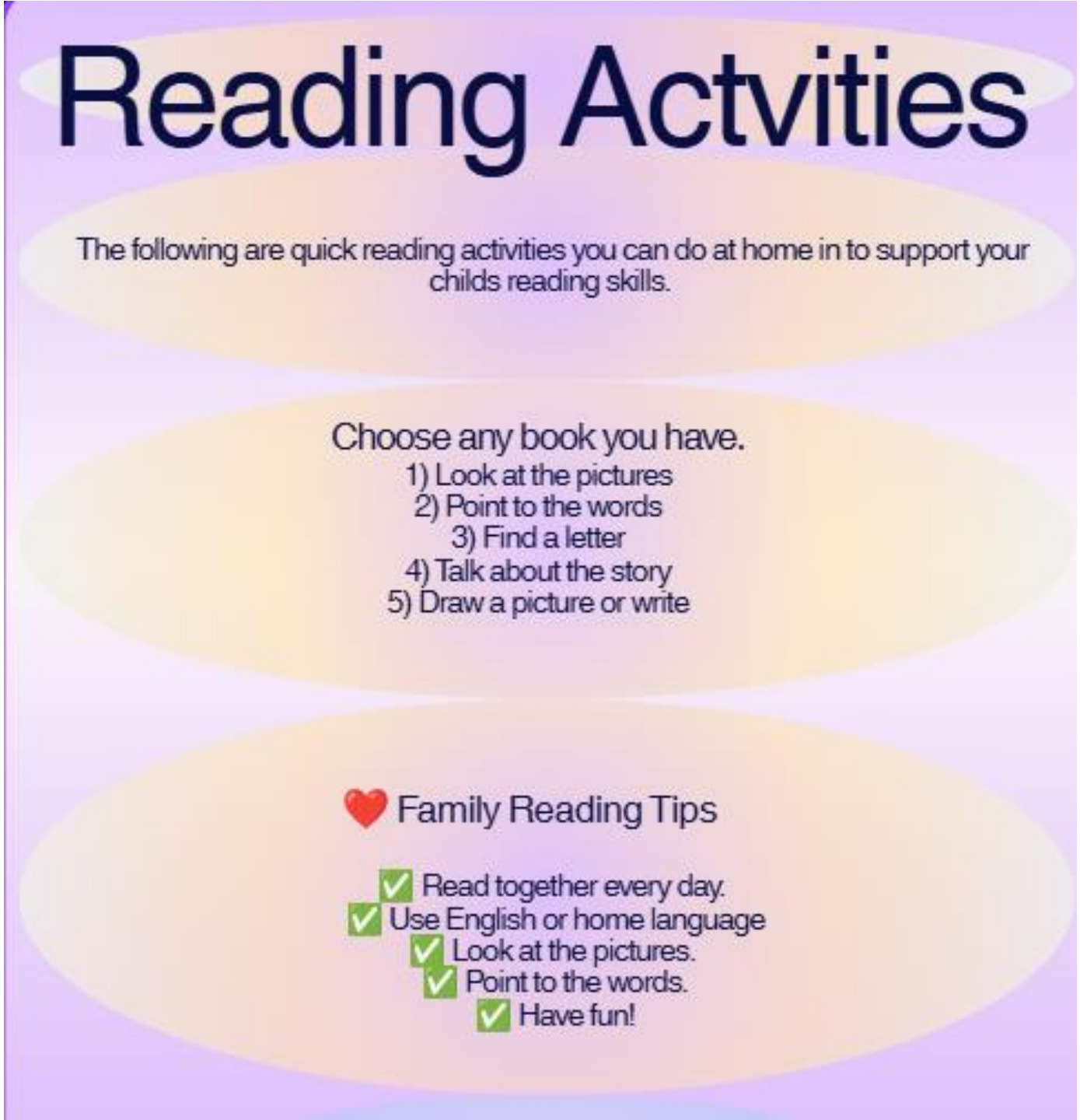
Parent Information Session

November 17, 2026

Partnering For Your Child's Success

- Attendance Matters – school first bell is at 8:52
- Communication – From us
- Communication - Who Do I Contact?
  - Attendance concerns → School Office
  - Learning questions → Classroom Teacher
  - Classroom or social concerns → Classroom Teacher
  - Ongoing or unresolved concerns after talking to classroom teacher → Administration
- When you have questions about your child's learning
- Concerns Between Students

Homework and Ways to Support Learning at Home



Math Support
Math is Everywhere!



- Cooking and baking (measuring, fractions, doubling recipes)
- Grocery shopping (comparing prices, estimating totals, making change)
- Driving and travelling (time, distance, speed, directions)
- Sports and games (scores, statistics, probability)
- Building and creating (patterns, shapes, measurement)
- Calendars and schedules (time, elapsed time, planning)

Traditional Card & Dice Games

- Cribb - counting, grouping, adding, strategy
- Yahtzee - number sense, probability, mental math
- War - comparing numbers and quantities
- Uno - number recognition, strategy, patterning
- Dominoes - number combinations, subitizing, addition
- Sudoku – reasoning, problem solving and pattern recognition

Logic and Strategy Games

- Chess - problem-solving and strategic thinking
- Checkers - planning and spatial reasoning



Report Cards and Communicating Student Learning



How often?

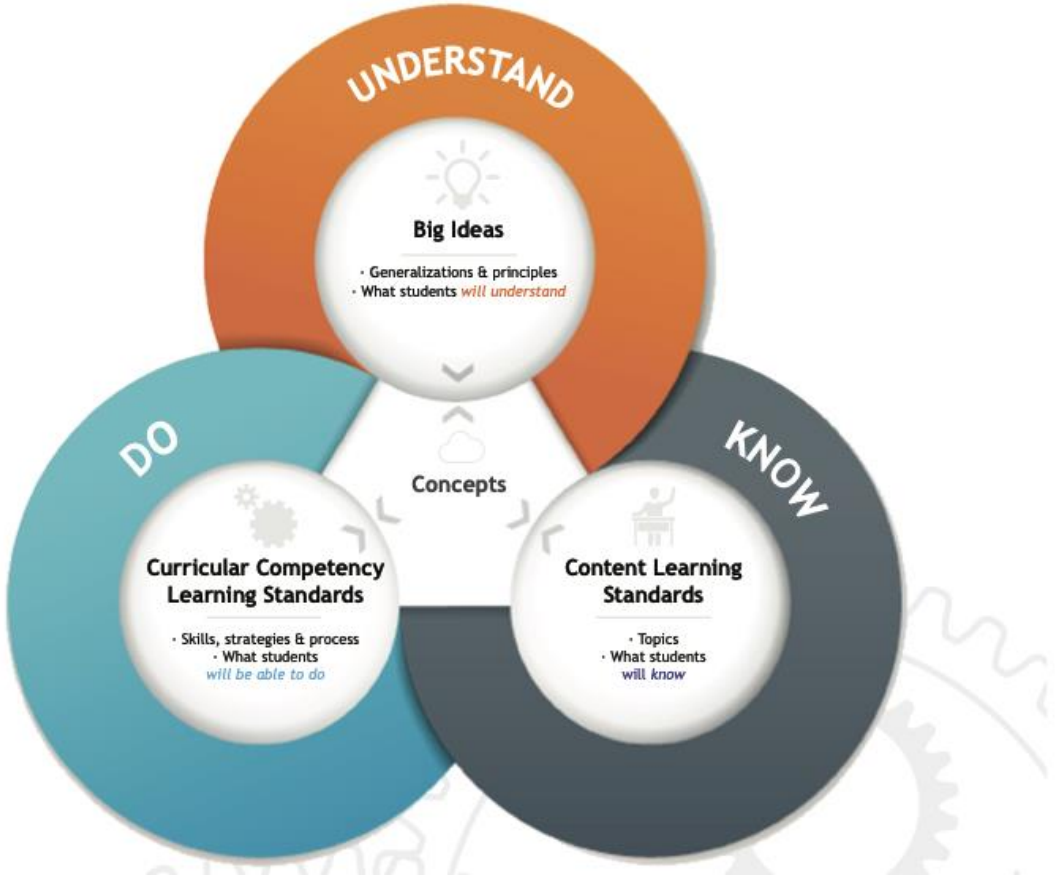


What form does it take?

Curriculum and Reporting

Our curriculum is concept based and competency driven.

Essential understanding is created through the big ideas and learning standards – curricular competencies and content.



Curriculum and Reporting

Core Competencies

Core Competencies are at the centre of the curriculum redesign in BC.

Core Competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deeper learning. The Core Competencies include thinking, communication, and social and personal competencies.



Thinking

- *Creative Thinking*
- *Critical Thinking*



Communication

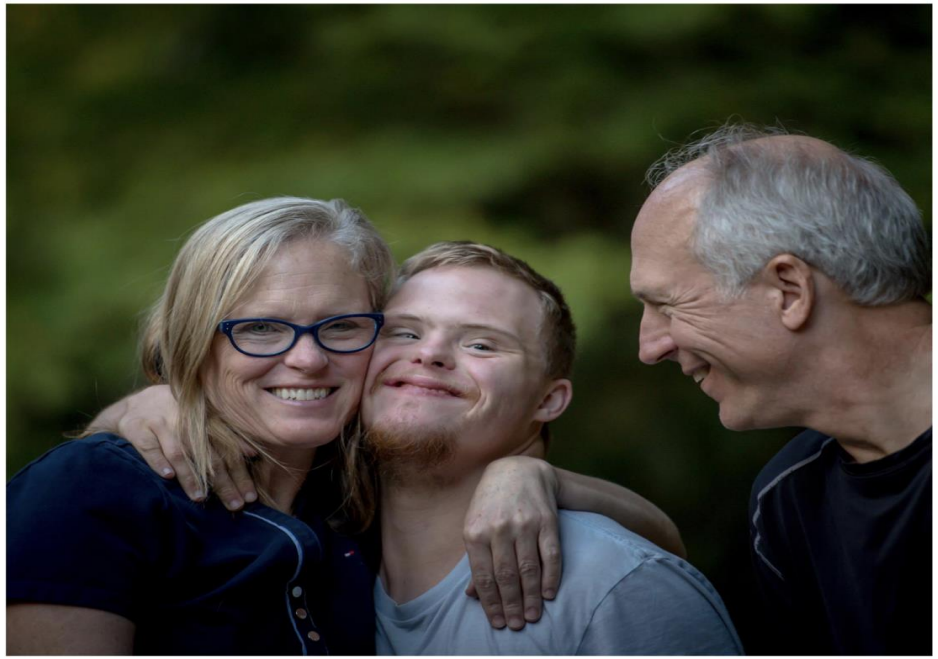


Personal and Social

- *Positive Personal/Cultural Identity*
- *Personal Awareness and Responsibility*
- *Social Awareness and Responsibility*

Curriculum and Reporting

K-12 Student Reporting



The goal of communicating student learning is to ensure that:

- **students** are engaged in meaningful conversations that help them develop responsibility for engaging deeply with their learning
- **parents and caregivers** are well informed, involved in dialogue about their child's learning, and understand ways to support and further student learning
- **teachers** provide timely and meaningful communication with students, parents, and caregivers

Curriculum and Reporting

K-12 Student Reporting

What about the Provincial Proficiency Scale?

If your child is in Grades K-9, you won't see letter grades on their report card. Instead, you will see information on where your child is on the Provincial Proficiency Scale. The scale uses the terms "Emerging," "Developing," "Proficient," and "Extending" to describe student learning. The scale maintains high standards for student learning.



Emerging

Emerging means your child is beginning to understand something in an area of learning. They are still learning but may need more support to move ahead. Emerging doesn't mean your child in unsuccessful in this area.



Developing

Developing means your child understands some things in an area of learning but still has other areas to work on. Like Emerging, it doesn't mean your child is unsuccessful in this area.



Proficient

Proficient is the goal for your child. It's also the goal for all students. When your child is Proficient, it means they fully understand the required learning. But it doesn't mean their learning stops.



Extending

Extending is when students show a deeper understanding. It's when your child is able to apply their learning in new and different ways. Extending is not the goal for all students in every area of learning.

Core Competencies At Home – Building Resilience and Independence – Let Grow



https://www.youtube.com/watch?v=GNtsYn0l9jQ&t=5s

Next Parent Session:

- Topic: how to access a digital report card
- Other topics taken from suggestions in the parent survey and form
- Please leave a comment or suggestions on the paper provided